




Student's Name _____

 <p>2007-2008 Iowa Alternate Assessment Reading Rating Scale Grades 3-5</p>		Check the box if the skill was already mastered (75% accurate or higher, not prompted) (no evidence needed)	Check the box if the skill was not taught (no evidence needed)	Check the box if full physical or full verbal prompts were used (the child was given the answer) (supporting evidence required)	Student Performance in Percent Accurate, minimum 3 trials. Record most recent performance (supporting evidence required)
<input type="checkbox"/> Student was enrolled on March 31, 2007 and is still enrolled as of March 31, 2008					
Reading Standard: Students can comprehend what they read in a variety of literary and informational texts					
1	Answers questions about text using “yes” and “no” through changes in affect, vocalization, gestures, signs, words, or symbols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
2	Uses eye contact, eye gaze, blinking, reaching, head turn, or words, to identify pictures or objects mentioned in books being read to the student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
3	Sequencing: student follows steps depicted in a recipe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
4	Student describes different characteristics of dissimilar objects, for example, in what ways is a balloon different from a stack of bricks? (heavy/light, round/square, one/many)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
5	Student identifies the consequence of an action (if I drop a glass, it breaks; if you drive over nails, the tire flattens)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
6	Student correctly responds to “who” questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
7	Student correctly responds to “what” questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
8	Student correctly responds to “where” questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
9	Student responds to “why” questions with reasonable answers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
10	Student identifies characters in a story	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
11	Student identifies events as occurring first-next	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
12	Student identifies events as occurring at the beginning, during the middle, or at the end	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
13	Student writes or identifies period, question mark, and exclamation point	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %

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14	Knows some familiar words in print, such as own first name	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
15	Knows some letters of the alphabet, such as those in the student's own name	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
16	Knows familiar print in their environment (e.g., traffic signs, store logos)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
17	Identifies pictures of important places or people in the school or home environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
18	Identifies warning labels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
19	Answers questions about content read (or read-to)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
20	Uses title of book, pictures, and text, to make predictions about what will happen next in a story	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
21	Understands grade-level appropriate reading vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
22	Identifies sequence of events or cause-and-effect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
23	Identifies or repeats important information from the text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
24	Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
25	Identifies 10 words or symbols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
26	Identifies 20 words or symbols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
27	Identifies, matches, selects, or verbally produces initial sounds of high frequency words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
28	Identifies pictures/objects/symbols/print of new words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
29	Distinguishes between pictures/objects/symbols/print of grade-level, functional vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
30	Identifies or describes relationships between characters depicted in grade-appropriate text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
31	Describe plot from story	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %

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32	Describes the setting of the story	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
33	Relate details from the text to self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
34	Identify authors point of view (who is telling the story)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
35	Identifies text as fiction or nonfiction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %